SLEEP, SLEEP DISORDERS, AND BIOLOGICAL RHYTHMS			
Mississippi Competencies for Biology			
Lesson	Competency	Description	
1, 2, 4	1.c	Apply the components of scientific processes and methods in the classroom and laboratory investigations.	
1, 2, 3, 4	1.d	Communicate results of scientific investigations in oral, written, and graphic form.	
1, 3, 4, 5	6.f	Analyze the results of natural selection in speciation, diversity, adaptation, behavior and extinction.	
Mississippi Competencies for Human Anatomy and Physiology			
Lesson	Competency	Description	
1, 2, 3	2.a	Define the terms: anatomy, physiology, and homeostasis; explain the importance of the interaction between structure and function of organs and organ systems in the human body.	
2, 3, 4, 5	5.d	Identify the structure and function of the human systems, explore the interactions among the systems and investigate major disorders/diseases associated with each – Nervous system.	
Mississippi Competencies for Pre-Algebra			
Lesson	Competency	Description	
Lesson Pre-lesson, 1, 3	Competency 1.b	Description  Solve real-life problems involving addition, subtraction, multiplication, and division of rational numbers (i.e., integers, decimals, fractions, and mixed numbers.)	
Pre-lesson,	1 ,	Solve real-life problems involving addition, subtraction, multiplication, and division of rational numbers (i.e.,	
Pre-lesson, 1, 3 Pre-lesson,	1.b	Solve real-life problems involving addition, subtraction, multiplication, and division of rational numbers (i.e., integers, decimals, fractions, and mixed numbers.)  Add, subtract, multiply, and divide rational numbers (i.e., integers, decimals, fractions, and mixed numbers)	
Pre-lesson, 1, 3 Pre-lesson, 1, 3	1.b	Solve real-life problems involving addition, subtraction, multiplication, and division of rational numbers (i.e., integers, decimals, fractions, and mixed numbers.)  Add, subtract, multiply, and divide rational numbers (i.e., integers, decimals, fractions, and mixed numbers) with and without calculators.  Construct and interpret histograms, bar graphs, line graphs, frequency tables, circle graphs, stem-and-leaf	
Pre-lesson, 1, 3 Pre-lesson, 1, 3	1.b 1.d 5.a	Solve real-life problems involving addition, subtraction, multiplication, and division of rational numbers (i.e., integers, decimals, fractions, and mixed numbers.)  Add, subtract, multiply, and divide rational numbers (i.e., integers, decimals, fractions, and mixed numbers) with and without calculators.  Construct and interpret histograms, bar graphs, line graphs, frequency tables, circle graphs, stem-and-leaf plots, box-and-whisker plots, and scatter plots from given data.	
Pre-lesson, 1, 3 Pre-lesson, 1, 3 3 1, 3, 5 Pre-lesson,	1.b 1.d 5.a 5.b	Solve real-life problems involving addition, subtraction, multiplication, and division of rational numbers (i.e., integers, decimals, fractions, and mixed numbers.)  Add, subtract, multiply, and divide rational numbers (i.e., integers, decimals, fractions, and mixed numbers) with and without calculators.  Construct and interpret histograms, bar graphs, line graphs, frequency tables, circle graphs, stem-and-leaf plots, box-and-whisker plots, and scatter plots from given data.  Predict patterns or generalize trends based on given data.  Collect data. Select and justify the most appropriate representations to organize, record and communicate	
Pre-lesson, 1, 3 Pre-lesson, 1, 3 3 1, 3, 5 Pre-lesson,	1.b 1.d 5.a 5.b	Solve real-life problems involving addition, subtraction, multiplication, and division of rational numbers (i.e., integers, decimals, fractions, and mixed numbers.)  Add, subtract, multiply, and divide rational numbers (i.e., integers, decimals, fractions, and mixed numbers) with and without calculators.  Construct and interpret histograms, bar graphs, line graphs, frequency tables, circle graphs, stem-and-leaf plots, box-and-whisker plots, and scatter plots from given data.  Predict patterns or generalize trends based on given data.  Collect data. Select and justify the most appropriate representations to organize, record and communicate data.	

06/2006 Source: <a href="http://www.mde.k12.ms.us/Curriculum/index1.htm">http://www.mde.k12.ms.us/Curriculum/index1.htm</a>

## MISSISSIPPI ALIGNMENT FOR NIH SUPPLEMENT SLEEP, SLEEP DISORDERS, AND BIOLOGICAL RHYTHMS

1, 3, 5				
All lessons	5.a	Collect, organize, graph, and interpret data sets.		
Mississippi Competencies for Language Arts – Grades 9 & 10				
Lesson	Competency	Description		
All lessons	3	The student will produce, analyze, and evaluate effective communication.		
All lessons	3.c	The student will compose responses to literature, position papers, and expository essays in the informative mode clearly expressing a main idea thoroughly developed by relevant supporting details, which are well elaborated and sufficient in number.		
All lessons	4	The student will use standard English grammar, mechanics, and sentence structure to communicate.		
Mississippi Competencies for Comprehensive Health – Grades 9 - 12				
Lesson	Competency	Description		
3	3.a	Evaluate how environmental health problems impact personal and community health.		
5	3.c	Relate connections between human and environmental factors to the risk of accidents.		
4, 5	7.b	Demonstrate the ability to work cooperatively when advocating for healthy individuals.		

B. Houtz